**PBIS School-Wide Team Meeting**

Meeting Date: Next Meeting Date/Time:

Participants:

STEP 1: Follow-up/monitor progress on action items from previous meeting.

|  |  |  |
| --- | --- | --- |
| ITEM: | STATUS:  Done/In-progress | NEXT STEPS: |
|  |  |  |

STEP 2: Review school-wide data. Ask questions. Record action plan in Step 3.

PART A: “WHAT DO THE DATA (ACADEMIC & SOCIAL EMOTIONAL) TELL US?”

Is there a problem? Academic behaviors? Social-emotional behaviors?

What kinds of problem behaviors are occurring?

When/Where are the problems most likely to occur - which setting(s)?

Who is having the problem – group of students, individual students, grade level, particular classroom?

PART B: “WHAT IS THE SMALLEST CHANGE WE CAN MAKE TO PRODUCE THE LARGEST IMPACT?”

(New teaching, ↑ reminders/supervision, ↑ reinforcement, ↑ consistent reteaching)

PART C: “WHAT DATA DO WE NEED TO GIVE TO THE TARGETED or INTENSIVE TEAM/STAFF?”

**STEP 3: Identify New Action Items.**

|  |  |  |
| --- | --- | --- |
| DATA DRIVEN ITEMS  What needs to get done: | What Strategy: | By Whom?  By When? |
|  |  |  |
| CALENDAR ITEMS  What needs to get done: | What Strategy: | By Whom?  By When? |
|  |  |  |

**STEP 4: Communication with Staff**

|  |  |
| --- | --- |
| School-wide Data Successes to be Shared?  (% in attendance, % referral free, % not in detention, % not in in-school-suspension, % with homework completed, etc) | How to Share it? With whom?  (Brief memo/flyer, next faculty meeting, with staff, with parents, with superintendent) |
|  |  |

**PBIS General Data Decision Rules**

|  |  |
| --- | --- |
| IF… | Focus On… |
| * More than 40% of students received one or more office discipline referrals * There are more than 2.5 office discipline referrals per students | School-wide System |
| * More than 60% of referrals come from the classroom * More than 50% of referrals come from less than 10% of classrooms | Classroom System |
| * More than 35% of referrals come from non-classroom settings * There are more than 15% of students receiving referrals from non-classroom settings | Non-Classroom System |
| * More than 10-15 students receive more than 5 office discipline referrals | Targeted Group  Interventions |
| * Less than 10 students receive more than 10 office discipline referrals * Less than 10 students continue the same rate of referrals after receiving targeted group support * A small number of students destabilizes the overall functioning of school | Individual Systems  With  Problem Solving Team Structure |

PBIS Cool Tool Lesson

*School-Wide Expectation*:

*Name of the Skill:*

*Purpose of the lesson? Why it is important:*

*1.*

*2.*

*Demonstrate the Skill/Teaching Examples:*

*1.*

*2.*

*3.*

*Practice the Skill/Kid Activities/Role Plays:*

*1.*

*2.*

*3.*

*Reinforce the Skills/Follow-up Activities:*

*1.*

*2.*

*3.*